Kennington CE Academy Curriculum Map: OUTSIDE PE

Every lesson safety should be discussed as well as the knowledge behind why we learn the skills (transferrable) how they develop / link to other sports.

Year 3	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE	Tri Golf	Quicksticks Hockey	Football skills	Quik-cricket	Tennis	Athletics
OBJECTIVES Every lesson safety	1. Control the direction of the ball using both a nutter and a	Safety a priority – teach how to use stick lesson 1 and			1. To balance a ball with control, pass and pass/receive a	1. To Sprint rapidly over short distances and change direction
Every lesson safety should be discussed as well as the knowledge behind why we learn the skills (transferrable) how they develop / link to other sports.	 ball using both a putter and a chipper. 2. Know where to stand safely when playing Tri-Golf games. 3. Control the distance of the ball using both putter and chipper. 4. Control the height of the ball using a chipper. 5. Demonstrate their understanding of aim and distance control through taking part in a number of skills challenges. 6. Work together as a team, measure out and build a challenge. 	stick lesson 1 and remind at the beginning of every lesson. 1. Control and move with the ball by dribbling. 2. How to pass the ball effectively. 3. How to receive the ball effectively (also teach bending down with stick to the floor to stop ball). 4. To intercept a ball efficiently. 5. To shoot into a goal. 6. To be able to play a small sided game (2 vs 2)			and pass/receive a ball 2.To hit the ball with control at distance 3. To develop an understanding of the rules of the game and be able to serve correctly. 4. To be able take part in a doubles game and score. 5. To play and score.	and change direction quickly. <i>(Elevating</i> <i>Athletics: Shuttle</i> <i>Run).</i> 2. To pass and receive a baton accurately. <i>(Elevating</i> <i>Athletics: Relay</i> <i>Change Over).</i> 3. To be able to hop, step and jump with speed and control.
	7. Physically demonstrate a					

	challenge to their peers.					
Equipment	Tri-golf scheme of work / planning. Tri-golf equipment bag Extra clubs Tees Large green target mat Cones	Quicksticks activities cards (Kirsty has them) Plastic hockey sticks Mini pop-up goals Cones	Footballs Cones Ladders Bibs	Cricket sets (bat, Wickets, stumps). Tennis balls / soft cricket balls only	Tennis rackets Tennis balls Nets Cones	Relay batons Cones Javelins
Resources / Scheme of work	Golf Foundation KS2 scheme of work: Golf – striking and fielding (on staff drive).	Quicksticks Challenge Cards. (Kirsty has these) 1 – Dribbling challenge card use: 1 – 6 2 – Passing challenge card use: 7 – 11 3 – Receiving challenge card use: 12 – 14, 16 4 – Intercepting challenge card use: 19, 38 5- Shooting challenge cards use: 21 – 23, 26, 44.		Quik-cricket scheme of work	ITA tennis scheme of work / Tennis skills festival	Outdoor and Sportshall events: -2+2 lap relay - 6 lap paarlaufs Obstacle course -vertical jump -triple jump - speedbounce -chest push -shot

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE	Handball	Tag Rugby	High five Netball	Football skills	Tri-golf	Athletics
OBJECTIVES Every lesson safety should be discussed as well as the knowledge behind why we learn the skills (transferrable) how they develop / link to other sports.	 To dribble, move with and without the ball, stopping and changing direction. To show skills of running, jumping and throwing. To develop attack and defence tactics To extend to a small sided game situation To play a full sized game Inter sch tournament 	 To demonstrate key tag rugby skills passing, catching /scoring a try. To develop a range of defensive and attack strategies To be able to show play linked to try scoring To play small sided games To play a game Intersch Tournament 	 To pass the ball accurately in different ways. To be able to receive and release the ball accurately To develop defending/attacking skills in Netball. To play small sided games To play a game of Netball. Intersch Tournament 		 Control the direction of the ball using both a putter and a chipper. Know where to stand safely when playing Tri-Golf games. Control the distance of the ball using both putter and chipper. Control the height of the ball using a chipper. Demonstrate their understanding of aim and distance control through taking part in a number of skills challenges. Work together as a team, measure out and build a challenge. Physically demonstrate a challenge to their peers. 	 To develop running techniques to include high stepper and extended relays To develop throws to include javelin and shot To extend jumps to include triple jump and high jump
Resources	Handballs Min pop-up goals Cones Bibs	Belts and tags Cones	Netballs Netball posts Cones Bibs		Tri-golf equipment bag Extra clubs Tees	

Scheme of work	Shepway Handball	A complete guide to		Golf Foundation KS2	
	SOW	Tag Rugby		scheme of work:	
	National Handball	Intro to Tag Rugby		Golf – striking and	
	SOW			fielding (on staff	
		Includes:		drive). Plan also on	
		- warm up games		staff drive.	
		-skills and practices			
		-refereeing			
		A Complete Guide to			
		Tag Rugby			
		Lesson 1 + 2 –			
		'passing', pg 13-15			
		Lesson 3 + 4 – 'Attack			
		and Defence', pg 18			
		Beat the Clock			
		Pg 23 – 25 Decision			
		making practices			
		Lesson 5 + 6 –			
		playing a game			
		(section 4)			

Year 5	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE	Pop Lacrosse	Basketball	Hockey	Netball	Cricket	Athletics
OBJECTIVES		1.To learn effective ball handling skills			1. To bowl a ball	1. To take part in a decathalon
Every lesson safety		including			accurately.	identifying stations
should be		dribbling/passing			2. To strike a	and accurately
discussed as well as		2.To develop a range			ball with a	recording results
the knowledge		of defensive/attack			cricket bat	2. To identify
behind why we		strategies in Bball.			accurately.	personal bests and
learn the skills		3.To demonstrate			3. To	means for getting
(transferrable) how		skills learnt in a mini			develop	better
they develop / link		game situation.			handling and	3. To lead activities
to other sports.		4. To play a game			accuracy skills.	for younger students

	ref 6. I	To be able to feree and score Intersch urnament		 4. To be an effective fielder. 5. To be able to identify needs and progress skills. 6. To be able to play small sided games 	as officials within PE lessons
Resources				Cricket sets cones	
Scheme of work				Cricket planning if needed on staff drive.	

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PE	Basketball	Pop Lacrosse	Handball	Tennis	Rounders	Athletics
OBJECTIVES Every lesson safety should be discussed as well as the knowledge behind why we learn the skills (transferrable) how they develop / link to other sports.			 To dribble, move with and without the ball, stopping and changing direction. To show skills of running, jumping and throwing. To develop attack and defence tactics To extend to a small sided game situation To play a full sized game 	 Develop forehand, backhand and overhead shots To understand basic tactics and aims of game To be able to play singles and doubles games To play a game and refine skills To understand umpiring and scoring Intersch tournament 		 To take part in a decathalon identifying stations and accurately recording results To identify personal bests and means for getting better To lead activities for younger students as officials within PE lessons
Resources						